

## ***A Quick Guide for Primary School Leaders: The 2025 Ofsted Framework***



### **What's Changing?**

From **November 2025**, Ofsted will replace single word judgements (e.g. “Good”, “Outstanding”) with a more detailed **report card** across key areas:

- **Curriculum quality and impact**
- **Behaviour and attitudes**
- **Personal development**
- **Leadership and management**
- **Safeguarding and inclusion**



## What Does This Mean for Primary Schools in terms of assessment?

Schools will need to provide clear, reliable evidence of:

- **Progress and attainment** in both core and foundation subjects
- **Group-level performance** (SEND, PP, EAL, vulnerable pupils)
- **Curriculum impact**, not just coverage
- **Behaviour, attendance and personal development tracking**
- **Clear reporting to parents** in the absence of headline grades



## What Do Inspectors Want to See?

Inspectors will look for systems that:

- **Track *subject-specific progress* across year groups**
- **Show *impact for different pupil groups***
- **Integrate *behaviour, attendance and engagement* data**
- **Support *effective leadership decisions***
- **Communicate *strengths and development areas* to parents clearly**



### **Potential Pitfalls to Avoid**

- **Over-reliance on basic MIS tracking tools**
- **Inconsistent or incomplete data in non-core subjects**
- **Lack of clarity in group-level reporting**
- **Increased staff workload due to manual data tasks**
- **Confusion around parental reporting with no headline judgement**



### **Getting Ready with EAZMAG**

Our tracking platform is built to meet these exact demands:

- Easy tracking of groups, subjects, and themes
- Curriculum-linked dashboards
- Parental report generation
- Learning behaviour and attendance tracking
- Smart tools that save teachers time

Contact us at [enquiries@Cliftonemag.co.uk](mailto:enquiries@Cliftonemag.co.uk) or 01709 829 087